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You have submitted the following information for NJ:

Strategic Area: Higher Education and Research

Goal Area: Scholarship

Strategic Objective: Strengthen ACRL's role in supporting and developing new scholarly communication models.

The Research Committee, chaired by Mark Thompson (Bergen CC), highlighted through a poster session the many roads toward research scholarship that members can use to report out on their research. The committee has also significantly upgraded its website to help reach out to membership.

Strategic Objective: Continue to play a leadership role in promoting research and publication in academic and research librarianship thereby creating and disseminating tools and a body of knowledge for the field.

The Research Committee adjudicated the Research Award for best paper, 2007. Winner: Ma Lei Hsieh, Assistant Librarian at Monmouth University Library, and Hugh Holden, Coordinator for Off-Campus User Services at Piedmont College. Their article, "The State of Wireless laptop Lending Programs: A Survey of Academic Libraries," was published in LIBRARY HI TECH (25:2), pages 260-275. They presented their findings at two sessions of the NJLA Annual Conference, April 30 & May 1, 2008. The Research Committee also adjudicated the Research Forum and selected three winners to present at NJLA Annual: Xiaoli Shirley Fang, NJCU: Library Program via WebCT: A Case of Macro-Level Integrating Library into Source Management System; Judy Jeng, NJCU: Usefulness Evaluation of the New Jersey Digital Highway; and Catherine Ryan & Elizabeth Patterson (Drew U): Assessing a First Year Information Literacy Program at an Academic Institution: Intended and Unintended Consequences. The Research Committee is planning a 25th anniversary meeting for Spring 2010. The planners are currently reviewing archived documents and contacting the committee founders as they plan the program.

Strategic Objective: Improve ACRL's emphasis on the creation, collection, preservation, access, and exchange of information.

Many of the programs mentioned in other sections also address this objective.

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Strategic Area: Higher Education and Research

Goal Area: Learning

Goal Area: Scholarship

Goal Area: Advocacy

Strategic Area: The Profession

Goal Area: Continuous Learning

Goal Area: Leadership

Goal Area: Information Technology

Strategic Area: The Association

Goal Area: Membership



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You have submitted the following information for NJ:

Strategic Area: Higher Education and Research

Goal Area: Advocacy

Strategic Objective: Strengthen partnerships with other organizations.

As noted previously, the NJ Chapter partners with VALE to present an Annual Conference and, as a section with NJLA, the chapter sponsors meetings, forums, and presentations at the NJLA Annual Conference. VALE/ACRL-NJ programs included: Information Literacy: Academic Librarians Collaborating with High School Librarians (Gouse & Thorstensen, Cumberland CC). The User Education Committee is working to better partner with NJASL librarians to reach high school teachers to let them know what IL skills are expected of incoming college students.

Strategic Objective: Increase ACRL's influence in public policy affecting higher education.

The User Education Committee has created a statement in response to the New Jersey Community College General Education Curriculum Guidelines proposed by the Academic Officers Association of the NJ Community Colleges that would separated the information literacy competency from the technology competency. The statement was approved by the section's Executive Board, by the NJLA Executive Committee, and by the NJ Academic Library Directors. It has been forwarded to the Chair of the NJ General Education Curriculum Committee for discussion. A meeting is planned with the Chair for June 12. The text of the statement is as follows: MEMORANDUM TO: ACRL-NJ EXECUTIVE BOARD FROM: ACRL-NJ USER EDUCATION COMMITTEE SUBJECT: PROPOSED CHANGES TO NEW JERSEY COMMUNITY COLLEGE GENERAL EDUCATION LEARNING GOALS AND SUGGESTED INDIVIDUAL COLLEGE-WIDE LEARNING OBJECTIVES DATE: NOVEMBER 19, 2007 The Middle States Commission on Higher Education, in the 2002 edition of Characteristics of Excellence in Higher Education: Requirements and Standards for Accreditation, defines information literacy as: "...an intellectual framework for identifying, finding, understanding, evaluating, and using information. It includes determining the nature and extent of needed information; accessing information effectively and efficiently; evaluating critically information and its sources; incorporating selected information in the learner's knowledge base and value system; using information effectively to accomplish a specific purpose; understanding economic, legal and social issues surrounding the use of information and information technology; and observing laws, regulations, and institutional policies related to the access and use of information (p. 32). In its subsequent publication, Developing Research & Communication Skills: Guidelines for Information Literacy in the Curriculum, the Middle States Commission on Higher Education clearly states that "information literacy is much more than technological competence or on-line

research” (p. 4), and that “[a]s technologies continue to transform learning, it is important to separate the technological tools used to access information from the skills of understanding and using the content of that information...information literacy requires an understanding of technology, but it focuses on content...” (p. 5). The current New Jersey Community College (NJCC) General Education Goal Category 4, “Technological Competency or Information Literacy,” does not reflect fully the Middle States Commission’s definition of information literacy. In addition to not adequately addressing the scope of information literacy as defined by Middle States, the goal is set up as an “either/or” proposition while Middle States clearly differentiates between these two competencies. As such, the ACRL-NJ User Education Committee recommends separating the two elements of NJCC Goal Category 4 and adding Information Literacy as NJCC Goal Category 10, which would be integrated across the curriculum. The new goal category, as proposed below, should reflect Middle States’ definition of information literacy, since all New Jersey community colleges are accredited by Middle States. The goals and outcomes for Technological Competency should be reviewed, and any language referring to libraries or information literacy should be removed. Gen. Ed. Foundation Course Categories NJCC Goal Categories Suggested Course Criteria 10 Information Literacy Information literacy is an element of any general education course in which information must be located, evaluated, and used for a specific purpose such as a research assignment, research-based presentation, or laboratory report. NJCC Goal Category NJCC Gen. Ed. Learning Goals Suggested Individual College-Wide Learning Objectives 10 Information Literacy Students will understand when information is needed and how to locate, evaluate, and use it to satisfy an information need. a. Students will understand when information is needed and will be able to identify appropriate resources and tools to gather information. b. Students will be able to evaluate the usefulness and reliability of information sources and their content. c. Students will be able to use information for a specific purpose. d. Students will understand the legal and ethical issues affecting the use of information.

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You have submitted the following information for NJ:

Strategic Area: The Profession

Goal Area: Continuous Learning

Strategic Objective: Align programs and other learning opportunities with member needs and strategic priorities.

The User Education Committee is sponsoring "Teaching as Performance," connecting with the students, projection, using your voice and body, working the room, techniques for conquering stage fright, icebreakers, and incorporating storytelling, presented by Beth Bloom, Seton Hall U, and Shay Delcuria, Brookdale CC, on May 30, 2008, at Monmouth U.

Strategic Objective: Increase learning opportunities in information technology, including practice, theory, and policy, ensuring appropriate integration throughout ACRL programming.

Beyond the above, workshops and other learning opportunities are sponsored by the Chapter at the VALE/ACRL-NJ Annual Conference and NJLA Annual Conference.

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You have submitted the following information for NJ:

Strategic Area: The Profession

Goal Area: Leadership

Strategic Objective: Empower members to communicate the value of their contributions to learning and scholarship.

The Chapter sponsors a Research Award and a Research Forum; it also sponsors a Technology Innovation Forum and Awards. (These are reported in other Strategic Areas.) The Chapter selects an academic librarian to be recognized for Distinguished Service. The award is given to a librarian who has contributed distinguished service to or achievement in the profession, especially within the New Jersey academic community. This is not limited to persons who might have received national recognition. It is intended to honor any person who, by his or her outstanding contributions, has directly enriched the librarianship of higher education in New Jersey. A call for nominations is sent out each Fall. The academic librarian selected for the award is honored at the Annual Meeting and Luncheon held during the NJLA Annual Conference. This year our Distinguished Service Award was presented to Dr. Mary Mallery, Associate Dean, Technical Services, Montclair State University. As her nominator wrote, "Mary has worked tirelessly for more than a decade on behalf of New Jersey academic libraries and librarians on NJLA, VALE, Infolink and CJRLC Committees. Her leadership as Chair of the VALE Last Copy/Repository Working Group, now the VALE Cooperative Collection Management Committee has raised awareness of last copy, repository and other collection management issues. This committee actively fosters cooperation in meeting the challenges that reduced budgets, increasing prices, digitization and lack of space have on collection management and development. As Chair of the VALE Resource Sharing Committee she led the creation of the VALE Virtual Catalog and successfully implemented the VALE Faculty Reciprocal Borrowing program which was later expanded to include Graduate Students. [Note: And now includes undergraduate students throughout NJ] More than 50 VALE member libraries participate in this program that provides on-site library access and borrowing to faculty and graduate students throughout the state. [She] worked . . . to bring poster sessions to the NJLA Annual Conference for the first time in 2005. . . [A how-to for poster sessions] workshop page is used in the NJLA Emerging Leaders training program . . . [and has been presented nationally.] . . . Librarians throughout New Jersey have shared and will continue their success stories and ideas with colleagues and stakeholders. . . Mary is on the forefront of bringing the newest technology to New Jersey academic libraries. She has chaired and served on the technology committees of NJLA's College and University Section, Infolink and CJRLC and was instrumental in bringing ARIEL for digital delivery of Interlibrary loan documents to New Jersey academic libraries as team leader for the Central Jersey ARIEL Network. In addition, she designed and maintains the web pages for VALE Cooperative Collection Management Committee and the VALE Resource Sharing Committee. She

also planned, designed and updates the NJ Council of Academic Library Directors Web Site and planned, designed and maintains the ACRL New Jersey Chapter Web Site. In conclusion, Mary Mallery has made significant contributions to the field of academic librarianship in New Jersey by bringing cutting edge ideas to professional library organizations and working selflessly and diligently with colleagues throughout the state to bring innovative programs and services to New Jersey academic libraries. She has enriched and continues to enrich the professional lives of New Jersey academic librarians with whom she has collaborated and will continue to collaborate."

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You have submitted the following information for NJ:

Strategic Area: The Profession

Goal Area: Information Technology

Strategic Objective: Support the development and recognition of academic and research librarians as experts and campus leaders in information technology applications in libraries.

In FY08, the ACRL-NJ Chapter Technology Committee held the fifth annual Technology Innovation Award competition. The winners of the Technology Innovation Award for 2008 were Choong Hoong Liew, Web Designer; and Mei Ling Lo, Math/Computer Science Librarian at Rutgers, The State University of New Jersey for the "Rutgers Library Toolbar using LibX.". All five award nominees presented their projects at the two-hour Technology Innovation Forum of the NJLA 2008 Conference on April 30th. The names and projects of the nominees for the NJLA CUS Technology Innovation Award for 2008 are the following: 1) Project: Building the Virtual Library. Presenter: Craig Anderson, Reference Librarian, Nancy Thompson Library, Kean University. See the Kean U. Library 2.0 Web site at: <http://library.kean.edu/web2.html> . 2) Project: Online Information Literacy Tutorials. Presenter: Sharon Yang, Systems Librarian, Rider University Libraries. To view the online tutorials, see: http://www.rider.edu/172_5851.htm . 3) Project: eCRC Online Library Projects at the ADP Center for Teacher Preparation and Learning Technologies, Montclair State University. Presenter: Joe Russo, Curriculum Resource Center Coordinator, ADP Center for Teacher Preparation and Learning Technologies, Montclair State University. For more information and to visit the eCRC open-source Koha catalog and other Library 2.0 CRC projects, view them online at: <http://cehs.montclair.edu/academic/ADP/ecrc.html> 4) Project: LibGuides at Princeton University Libraries. Presenter: Nancy Pressman Levy, Librarian for Public and International Affairs and Population Research Library, Princeton University Donald E. Stokes Library. For more information, visit the project online at: <http://libguides.princeton.edu/> . 5) Project: The Rutgers Library Toolbar. Presenters: Choong Hoong Liew, Web Designer; and Mei Ling Lo, Math/Computer Science Librarian at Rutgers, The State University of New Jersey. For more information on the LibX Toolbar plug-in, see: <http://www.libx.org/> . *** The Technology Innovation Award nomination guidelines and links to previous years' nominees and winners' project are posted online at: <http://www.njla.org/njacrl/techinnov.html> Other sessions on technology and libraries at the NJLA 2008 Conference sponsored by the Technology Committee on May 1st included: a) Second Life for the Academic Librarian Panel session on the uses of the Second Life virtual world online environment to deliver research and information literacy instruction services in three academic libraries in New Jersey. Steven M. Adams, Princeton University, Fine Hall -- Biology Library <http://etc.princeton.edu/sl/>; Prof. Mary Balkun, Seton Hall University, English Department; Martha Loesch, Assistant Professor, Seton Hall University; Sister Anita Talar, Seton Hall University,

<http://tltc.shu.edu/virtualworlds/>; Craig Anderson, Nancy Thompson Library, Kean University, <http://library.kean.edu/web2.html> . Moderator: Dr. Richard Stern, Seton Hall University Library b) Blogging, RSS & Academic Libraries Applications and Technology Are you looking for a more effective way to communicate within your library, and with your library patrons? This presentation starts with an overview of blogging in academic libraries. It uses real world examples from academic libraries to illustrate applications and best practices, and wraps up with a discussion of RSS what it is and its use in the academic environment. Denise O'Shea, Fairleigh Dickinson University College at Florham; Moderator: Mary Mallery, Montclair State University, Harry A. Sprague Library

Strategic Objective: Build ACRL's capacity to partner with other technology-oriented higher education organizations to develop standards and best practices for managing digital libraries and digital library services.

The Technology Committee of the ACRL-NJ Chapter collaborated with the Technical Services Section of the New Jersey Library Association (NJLA) to bring Casey Bisson, Information Architect at Plymouth State University in New Hampshire, to give a session on the Mellon-award winning Scriblio digital content management system that he has built on the WordPress open source blogging system at the NJLA 2008 Conference in Long Branch on May 1, 2008.

Strategic Objective: Support members in their exploration and implementation of new and emerging information technologies and their application for library services in educational environments.

ACRL-NJ Chapter Technology Committee is teaming up with the NJLA Information Technology Section members to present a symposium on FutureTech for Libraries with the new interactive format of Pecha Kucha*s. Here is the program: *** FutureTech for Libraries Symposium Sponsored by the NJLA Information Technology Section and the Technology Committee of the NJLA College and University Section Date: June 13, 2008 Place: The College of New Jersey Library Auditorium Ewing, NJ Time: 9:30AM - 3:30PM Keynote Speaker: Steven J. Bell Associate University Librarian for Research and Instructional Services Temple University Libraries Presenting: "Why are we doing this? Designing Future Technology Adoption into the Business of Libraries" The format for the Symposium is a very innovative and interactive format of Pecha Kucha*s with proponents and skeptics discussing: 1 Open Source Tools for Libraries 2 Video Production and Marketing 3 Gaming in Libraries 4 Virtual Reference 5 E-books and Digital Libraries 6 Federated Search Tools 7 Library 2.0 Social Networking 8 Second Life in Libraries and a wrapup from the keynote speaker at the end of the day. *If you haven't heard of it already, here is a Pecha Kucha definition adapted from the Computers in Libraries Conference: *** Pech Kucha: Conversation Face-Off! Pecha Kucha is Japanese for the sound of conversation and represents a fast-paced series of presentations. Each of our panelists has 6 minutes and 40 seconds along with 20 images to express their opinion about each tech topic, and each is answered by the skeptic. See if they can do it and then join in the conversation. *** The User Education Committee continues to provide virtual attendance at committee meetings for anyone interested, in spite of changing software availability. Those who have attended meetings virtually have continued to be grateful for the option to be involved without having to leave their home libraries.

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Strategic Area: The Association

Goal Area: Membership

Strategic Objective: Increase the appeal of ACRL membership to broader communities.

ACRL members receive a discount membership when they join NJLA. This allows attendance at workshops and conferences at lower costs. Conference and workshop offerings sponsored by the Chapter seems to have increased membership. In FY '09, a survey will be distributed among NJLA and ACRL members to help determine how chapter membership is affected.

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