

NJLA

College & University Section/ ACRL-NJ Chapter

Newsletter



NJLA
New Jersey
ACRL Chapter

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Spring 2010

FROM THE PRESIDENT

Trevor A. Dawes

NJLA CUS/NJ ACRL Chapter President



What a busy year this has been! The NJLA-CUS/ACRL-NJ committees have been busy hosting programs and events on topics including information literacy, progression standards, and on various technology innovations. Working with our colleagues, we also hosted a very successful VALE Conference in January, and are gearing up for the NJLA Conference in April. The list of CUS-sponsored and co-sponsored programs at NJLA is available in this newsletter, and also available on the CUS wiki. I hope to see you there!

In addition to all the work that we've been doing within the College and University Section, some of us have been busy working with the NJLA Executive Director, President and others to formulate responses to Governor Christie's proposed 74% cut to state library services. It is important for us to recognize the impact these cuts will have on academic libraries. Many of us rely heavily on

state funding for access to electronic resources and shared services through the State Library and other consortia (such as the regional library cooperatives) through which some of the funding is funneled.

To play your part in trying to prevent cuts to NJ libraries, please visit the NJLA website, <http://www.njla.org/>, from which you can contact your local legislators and encourage them to support funding for libraries. Consider participating in NJ Library Legislative Day on May 6. If you have an account on Facebook, join the Save NJ Libraries group and keep abreast of what other steps you can take to keep NJ libraries open and services available.

This is indeed a difficult time for many of our libraries, especially after the recent economic downturn. But we know how instrumental libraries have been in helping our community members overcome their adversity. Let's do what we can to ensure that the services on which they relied will continue to be available.

Cheers,
Trevor A. Dawes, ACRL-NJ/NJLA-CUS President



EDITOR'S NOTE

Julie Maginn
NJLA CUS/NJ ACRL
Newsletter Editor

Spring has sprung! I'm sure everyone is busy preparing for the NJLA Annual Conference. Inside, you will find a detailed listing of all CUS programs. Also for your reading pleasure is an article from the Information Literacy Task Force describing a new integrated curriculum, along with an article from Joan Getaz, explaining how she pulled together an interesting and informative program on a tight budget. Finally, check out page 12 for upcoming events and ACRL news, as well as page 13 for current conference information.

For future newsletters, please feel free to submit articles, updates about your library's special projects, personal experiences, and announcements regarding employees and their contributions. If you are interested in serving on the Newsletter Committee, please contact me at 908-526-1200 ext. 8303, or you can email me at jmaginn@raritanval.edu.

Julie Maginn
Newsletter Editor



NJLA CUS/ACRL NJ MEETINGS

All members are welcome!

Next meeting: June 4th

The next meeting of the Executive Board and Committee Chairs will be from 10am to 12 noon @ Princeton University & Montclair State University (with videoconference link).

We hope to see you there!

RESEARCH COMMITTEE CELEBRATES 25TH ANNIVERSARY

The Research Committee was formed in 1985 by three librarians: Amy Job (WPU), Dr. Norma Yueh (RU), and Sister Anita Talar (SHU), with mentoring by Dan O'Connor (RU Library School). The first awards were given in 1988. Usually one or two Research Award winners were named each year, plus three to eight Research Forum presenters were chosen.



There were 37 past Research Award winners over the 25 years, with two now deceased. All of the rest will be contacted for this event. And we hope to hear some interesting updates and news.

The keynote speakers at the CUS luncheon at NJLA annual in 2010 (Wed April 28, 2010) will be two of the founding members: Sr. Anita Talar and Dan O'Connor. Past winners will be recognized at the luncheon and separately via a small anniversary booklet and our website.

At the regular double session (Research Forum) that afternoon: the first half will be the 2010 Research Award winner(s) and the second half will be a panel of past award winners, along with our anniversary cake.

Thanks,
Mark Thompson
NJLA CUS/ACRL NJ Research Committee Chair

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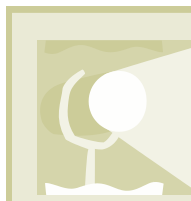


NJLA: New Jersey Library Association
The voice of New Jersey libraries and librarians

VIEW

EDIT

College and University



FOCUS ON PEOPLE

County College of Morris

- **Mark Tolleson** is the County College of Morris Learning Resource Center's new Associate Director, succeeding Ann Kelsey who retired last summer after 26 years of service. Mark has a Master's in Library Science from Rutgers University, a Master's in Music from Illinois State University, and extensive experience in management, supervision, and nearly all aspects of library service. He has worked in the research collections of New York Public Library, in other public libraries, and with InfoCurrent, a staffing placement firm. Mark has exceptional skills in the areas of technology, archives, technical services, and facilities planning, as well as supervision. We are delighted to have him on board.



Picture from *The Youngtown Edition*, 84 (3), 2/24/10 (student newspaper)

Monmouth University

- **Susan Bucks** has been elected secretary of the Document Association of New Jersey (DANJ). She is a member of the publication committee of the Government Documents Round Table (GODORT) of the American Library Association (ALA).
- **Lisa Coats** co-presented the poster session "Faculty-librarian collaboration: An innovation in teaching AIDS and the Global Society college course" at the Society for Public Health Education (SOPHE) in Philadelphia, PA on November 6, 2009 with Dr. Bojana Beric, Assistant Professor of Health Studies, Monmouth University.
- **Eleonora Dubicki** presented a paper "Business Student Research Behaviors" at the International Applied Business Research Conference on January 5, 2010 in Orlando, Florida. Her paper was included in the proceedings of the conference. She also spoke on the "Information Literacy Progression Standards: The Story So Far", and presented a poster session on "Information Literacy and the

Business Student – Making it Relevant" at the VALE Conference on January 8, 2010.

- **Mary Beth Meszaros** attended the Association of College and Research Library (ACRL) Immersion Program, Intentional Teacher Track in Nashville, TN in December 2009. She has been appointed to serve on the Conference Planning Committee for the Library Instruction Round Table of ACRL.
- **Beatrice Priestly** adjunct librarian, had two articles published: "Hiring the Reference Librarian", *Library Philosophy and Practice*, November 2009, and, "An Examination of the Pay Policy Line in New Jersey Libraries", *The Bottom Line Managing Library Finances*, v22, n4, December 2009, pp. 105-123.
- **R.N. Sharma's** Keynote address "Technology and Academic Libraries in Developing Nations" given at the International conference on Academic Libraries in Delhi, India on October 5, 2009 has been included in the proceedings of the Conference entitled "**Globalizing Academic Libraries: Vision 2020**", edited by Delhi University Library system, New Delhi, Mittal Publications, 2009, pp. 229-238. His article, "International Conference on Academic Libraries Attract 700 Delegates" was published in the *ACRL News* of December 2009 and it was also included in the *AL Direct* on October 28, 2009.

Montclair State University

- **Steve Shapiro** had his comments on the plethora of and confusion among names of databases published in the Staff Lounge section of *Against the Grain* ("What's in a Name?" Sept. 2009, pp. 44, 46).

Rutgers University

- **Benjamin R. Beede**, Librarian Emeritus, had four items published. They are:
 - "American Legion," pp. 57-69, and "Preferences in Government Employment," pp. 331-333, both in *Encyclopedia of the Veteran in America*, ed. William Pencak. Santa Barbara, CA: ABC-CLIO, 2009.
 - "Military Order and Discipline," pp. 746-761, in *A Companion to American Military History*, ed. James C. Bradford. Chichester, West Sussex, UK: Wiley-Blackwell, 2010.
 - Review of *The Matador's Cape: America's Reckless Response to Terror*, by Stephen Holmes, *Politics & Policy* 37(5), October 2009: 1080-1082.



Congratulations!



Congratulations to Haipeng Li, assistant director of the John Cotton Dana Library, who recently received the President's Recognition Award from the Chinese Americans Library Association (CALA), an affiliate of the American Library Association.

As described by the CALA press release announcing the award: "Mr. Li's professional contributions to CALA are significant. He served more than 20 positions on CALA and the CALA Midwest Chapter. These positions include the CALA representative to the Fourth China-U.S. Library Conference, chairs of the CALA Program Planning Committee, Publications Committee, Membership Committee, Nominations Committee, CALA Newsletter Editor, and the CALA Midwest Chapter President. In 2006-2007, Mr. Li was the CALA President. During his presidential year, he helped CALA to implement the CALA 2010 Strategic Plan; led the CALA delegation to participate in the successful JCLC in 2006; expanded the CALA 21st Century Librarian Seminar Series, to name just few. He received the CALA Distinguished Services Award in 2008."

The CALA President's Recognition Award recognizes an individual, group or organization who possesses a philosophy of dedication, quality of service, and professional integrity for his/her/their significant contributions to the library community that have shown leadership in one of the many areas of great importance to the mission and goals of CALA.

The Libraries commend Haipeng Li on receiving this distinctive honor.



Haipeng Li, center, receives the CALA President's Recognition Award as Mark Winston, right, Assistant Chancellor of the Rutgers-Newark campus and director of the John Cotton Dana Library, looks on.

INTEGRATING INFORMATION LITERACY INTO THE CURRICULUM

Which Information Literacy (IL) skills and competencies should be mastered by students upon the completion of their first 30-32 credits of undergraduate coursework? Which skills and competencies should be achieved by the time they complete 60-64 credits?

During the later part of 2008, a Task Force of eight academic librarians representing both two and four year institutions from throughout New Jersey was formed to begin answering these questions. Their work resulted in the creation of a document that was designed to assist with integrating information literacy into the curriculum so that teaching faculty and their librarian colleagues could share a common understanding of the expected student learning outcomes. The final document was formally presented by Task Force members during the 2010 VALE Users' Conference in conjunction with a promotional brochure that was distributed to each conference attendee.

The mandate for the creation of an extensible framework of progression standards that are developed from a set of clearly articulated IL competencies for students during their first and second years of the undergraduate experience came from the VALE Executive Committee. This action was in response to the passage of the Lam-pitt Bill, a New Jersey state law which is meant to facilitate the transfer of credits from a two year institution to a four year institution. The Progression Standards specifically address General Education requirement #4 (Technological Competency or Information Literacy)—a skill which students articulating to four year colleges must achieve prior to admission.

The goal of the Task Force was to create a document which presents IL skills and competencies in a simplified format by eliminating library jar-

INFORMATION LITERACY PROGRESSION STANDARDS

For use in New Jersey Colleges and Universities

Developed through the collaboration of

- ◆ The Shared Information Literacy Committee of VALE
- ◆ The User Education Committee of NJLA/ACRL
- ◆ The Academic Reference Librarians of CJRLC



October 2009



Standing from left: Pamela Price, Jacqui DaCosta, Gary Schmidt, Nancy Weiner

Sitting from left: Amy Clark, Ruth Hamann, Eleonora Dubicki
Not pictured: Nancy Madasci

gon and enabling librarians to discuss IL with teaching faculty in terms that they can understand and in practices that they can employ. The framework for the standards was derived from the Association of College and Research Libraries (ACRL) *Information Literacy Competency Standards for Higher Education* (2000) and SUNY Oswego's Information Literacy Outcomes for Undergraduates. A specific set of skills (or learning outcomes) is mapped to each of the five ACRL information literacy standards. The first level (Introductory / Novice) defines skills and competencies which should be acquired by students upon the completion of 30-32 credits. The second level (Gateway / Developing) incorporates more discipline-specific skills and is intended to be achieved by students upon the completion of 60-64 credits. The Progression Standards document was deliberately designed as a basic framework in order to serve as a starting point for discussion of IL skills and competencies. Individual institutions can further customize the standards to meet the specific needs of their own curriculum.

With these standards in hand, how can librarians initiate conversations with teaching faculty regarding IL infusion into coursework? The promotional brochure provides sample assignments (standards in practice) which align with the progression standards and can be effortlessly incorporated into existing courses. The examples can be adapted to virtually any discipline or subject area and will help students achieve research competencies. For example, the *Opposing Viewpoints* assignment is ideal for first year students. It develops essential research skills, provides structure and creativity, and incorporates additional literacies. A wiki site was developed under the

College and University section of NJLA's Workspace Wiki at <http://njla.pbworks.com/Progression-Standards-for-Information-Literacy>. It includes additional sample assignments and useful tips on how to incorporate information literacy education into the curriculum.

Once the Task Force completed their initial work on the creation of the progression standards themselves, they began focusing their attention on raising awareness among their librarian colleagues throughout New Jersey. Their action plan also calls for obtaining endorsements from various governing academic associations and interest groups. The Task Force will continue to seek these endorsements and encourages librarians to undertake collaborative initiatives to integrate IL into the curriculum with faculty at their own institutions.

This project serves as an example of how academic librarians can successfully forge connections across many sectors and groups, including administrators; teaching faculty (who were consulted during the drafting of the standards and provided useful feedback); and school librarians (who expressed an interest in using the standards as a transitional tool for their students moving into colleges). To date, librarians at several institutions in the state such as Mercer County Community College and Atlantic Cape Community College have already begun making inroads toward educating their teaching faculty and promoting the importance of integrating the progression standards into the curriculum.

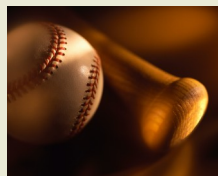
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Reference

Association of College and Research Libraries (ACRL) (2000) *Information Literacy Competency Standards for Higher Education*. Chicago, IL: ALA. <http://www.ala.org/ala/mgrps/divs/acrl/standards/informationliteracycompetency.cfm> (Retrieved October 29, 2009)



ACADEMIC LIBRARY PROGRAMMING ON A SHOESTRING AND THE VALUE OF NETWORKING: “A PASSION FOR BASEBALL”

It started with an offer from a faculty member during Black History Month: “Joan, I have a collection of memorabilia about the Negro Leagues. Would you like to display it at the library?” After inquiring what the collection included, I knew it was beyond the ordinary - something that warranted proper publicity, and related programs. We agreed that the offer would be good for a year hence, and I began planning.

I put out a call in the campus e-newsletter and the library’s newsletter for other collectors who would be willing to lend items for display. If we displayed one collection during Black History Month in February, we could display other materials in March (Spring training? Women’s History Month?) and April, the start of the Major League season. We could present a series of programs. We could call it, “A Passion for Baseball”.

A few other lenders came forward, and the original collector told me she also had Major League materials – autographed pictures, bats, balls, etc. Then an adjunct faculty member, finishing up her Master’s thesis in Writing, whose topic was women in baseball, and who was a member of the Philadelphia Women’s Baseball League team, the Rocks, came forward and offered to create a display and present a program related to her research! What a piece of luck! That took care of March.

What about other programs? A collectors’ panel seemed a natural place to start. Then someone had the thought: baseball is full of statistics. Someone must have used them in teaching. Bingo! A search on Amazon turned up Dr. Jim Albert of Bowling Green State University who had written a book on that very topic. Would he come to New Jersey? Another stroke of luck: the author’s bio indicated that he was a Phillies fan. When contacted, he said he would be delighted to come. He would take the opportunity to visit his mother. Our only cost would be his plane ticket. He agreed to present two programs: one in the afternoon and one in the evening. I contacted the person in charge of a fund that had recently been set up to enhance library resources in math and science: could I use the fund to bring Dr. Albert here? I could. My husband and I took him to dinner.

With the collectors’ panel in February, Dr. Albert coming during BGSU Spring Break in early March (which fortunately did not coincide with ours), and the Women in Baseball program two weeks later, what could we do for

April? I contacted a veteran program organizer among our faculty about my developing plans. He told me that another faculty member was a neighbor of *Philadelphia Inquirer* sports writer Sam Carchidi, who had just published, in collaboration with renowned Philadelphia broadcaster, Bill Campbell, the biography, *Bill Campbell: The Voice of Philadelphia Sports*. I asked if I could use her name when I contacted Carchidi, and she graciously obliged. Carchidi was no less gracious, and offered to see if Campbell would come too. If you don’t live in the Philadelphia metropolitan area, you don’t know what an exalted position Bill Campbell occupies – if he would come, there would definitely be an audience, but I was afraid to ask what his fee would be. Not to worry. He was selling a book: he and Carchidi would come at their own expense! I contacted the college bookstore about stocking the book, and putting up a poster about the program.

Early in the fall, I ascertained the various deadlines for publicizing events: I submitted our list for inclusion in the calendar of events that the College sends out to teachers in the county and in its ‘cultural arts’ calendar. I gave all the particulars to the College’s Media Relations Manager, whose contacts in the press gave us wonderful coverage. I publicized it in every on-campus channel I could think of, including the library website, newsletter and blog. Off-campus, I used the listserv of our regional library cooperative. Once the exhibits went up, we asked anyone who stopped to look to sign our loose-leaf guest book. One day, two gentlemen came to see the exhibit from the Philadelphia Athletics Historical Society in Hatboro PA.

Of course, I would have liked to have as presenters people with personal connections to the Negro Leagues or to the women from the All-American Girls Professional Baseball League, that existed 1943-1954 and gave rise to the film, “A League of Their Own”, but that cost more than I had. The entire project cost a plane ticket and a small honorarium for the adjunct faculty member. It yielded much goodwill for the library as well as publicity for the College. I found that a baseball theme resonates with people in many different ways, cutting across almost every other division that we place between ourselves. Not only did I use my personal network to create the programs, but doing so enriched that network.

Joan Getaz
Library Director
Camden County College



AROUND THE STATE

Rutgers University

RU Libraries Selected as a National Mentor in Preservation Efforts

When the New York Public Library was looking for a few reputable partners for an innovative national project, one of the places they turned to was Rutgers' Special Collections and University Archives.

In spring 2009 the New York Public Library (NYPL) was developing a grant proposal, to be submitted to the federal Institute of Museum and Library Services (IMLS). The proposal would support the development of a fellowship to train library science graduate students in the best practices of library collection preservation - the technical skills library professionals use to extend the life of rare and historically significant books, manuscripts, recordings, and other artifacts.

To round out the prospective fellowships, proposal author Evelyn Frangakis - the Aaron and Clara Greenhut Rabinowitz Chief Librarian for Preservation at the NYPL - sought partner academic libraries. The role of the partner libraries would be to provide the fellows with real world experience in best practices, through mentoring in their preservation programs. Overall, the experiences would prepare the fellows to better care of materials, while also demonstrating the importance of working with the resources of both comprehensive and/or developing research library preservation programs.

Evelyn drew on her experience and contacts as a teacher in preservation certification programs and recruited as her partners the libraries at Yale University, the University of Connecticut, and Rutgers University.

IMLS enthusiastically endorsed the grant proposal in August, providing an award of over \$500,000 to fund the fellowships.

The grant will support the creation of the IMLS Preservation Administration Fellowship, enabling eight fellows over three years to participate in nine-month residencies that will immerse them in collections care, conservation treatment, and audio and moving image preservation. Fellows on one track will spend fifty weeks learn-

ing best practices at the Yale University Library and then two weeks at the University of Connecticut Library, putting their new skills to work. Fellows on a second track will spend fifty weeks learning best practices at the New York Public Library and then two weeks at Special Collections and University Archives of the Rutgers University Libraries.

While at Rutgers the fellows will work under the guidance of Tim Corlis, the head of preservation for Special Collections and University Archives. The first two fellows who will train at Rutgers are expected to arrive in spring 2010.

*Submitted by By Harry Glazer
With edits from Tim Corlis*



Tim Corlis, left, directs Special Collections and University Archives student worker Kavan Panchal (MGSA '13) in the finer points of book preservation.

Whole-scale Renovation Underway at Robeson Library

So much has changed, or is soon to change, that a Rutgers-Camden alumni from this decade might not recognize the Paul Robeson Library if he or she stopped in.

Many more computers

Over the past two years the library has cleared out the book stacks from much of the first floor, creating space for dozens of personal computer work stations. The computers are maintained by the campus' Office of Information Technology (OIT). More book stacks are currently being removed to create space for two computer labs the campus OIT is moving from the Business and Science Building and the Campus Center. OIT is converting the old computer labs into classroom space and transferring the computers to the library.

When all of the current renovations are completed, the library will have over 185 personal computer work stations for use by students, staff, or faculty on the first floor alone and additional computers on the other floors.

New compact shelving

To maximize space in the building, and create another home for the books moved from the first floor, the library has installed compact shelving on the lower level. The sleek, electronically-motored compact shelves allow the library to more than double their storage space for books by eliminating the space needed between ordinary stationary shelves.

Library users can move sections of the compact shelving, to gain access to a desired publication, by using the small control panel with right and left arrow buttons on each shelving unit. Each shelving unit is equipped with an optical eye and touch-sensitive kick bar at the bottom, which stops any two shelves from moving together if a user is located between them.

Special-order computer

Library users who venture to the lower level will be able to receive assistance in locating a desired book by using a touch-screen computer, mounted near the entryway to the compact shelving section. The touch-screen computer will enable a user to enter the name and/or call number of the volume they seek, receive precise location information, and to communicate with a reference librarian on the main floor if further assistance is needed. The touch-screen computer has been specially developed for this application by the IT staff at the Robeson Library.

The library renovations have cost over \$700,000, which have come from the university's Classroom Renovations Account.

Massive book weeding creates space

To prepare for the shift in the book collections the library engaged in a massive weeding project, with the goal of removing from the shelves all books that had not been used in five years or more. Many of the affected books, which related to specific professions, were published in two, three, or even four decades earlier and were judged by subject specialists in the library to contact outdated information.

To date over 46,000 books have been removed from the shelves and sent to Better World Books or discarded if damaged. An additional 7,000 last copy books were shipped to the Libraries' Annex, on Rutgers'

Busch campus, where they are available for prompt delivery throughout the Rutgers University Libraries system.

Building on earlier renovations

The recent changes at the Robeson Library build upon upgrades implemented over the past few years. A new more accessible reference desk was installed in the previous year, placed closer to the entrance way of the library for greater convenience. An attractive study lounge, with comfortable arm chairs and soothing water sculptures, was placed in the entryway of the library to replace the enclosed computer lab that had moved in the first floor. Earlier, the circulation desk had been updated to allow for more comfortable contact between users and library staff.

The library is not done imaging, and planning for, changes to better serve their users. The librarians and staff of the Robeson Library look forward to increased service to the Rutgers-Camden campus and invite current Rutgers students, staff, and faculty, and alumni, to drop by to see all the changes.

*Submitted by Harry Glazer
December 3, 2009*



CUS PROGRAMS @ THE 2010 NJLA ANNUAL CONFERENCE

What You Should Know About Implementing an eBook Reader Program

Moderator, Denise O'Shea (Fairleigh Dickinson University); speakers, Nancy Pressman-Levy (Princeton University), Binky Lush and Ann Behler (Penn State University), Diane Lapsley (Sparta Public Library), & Sara Hansen (Osterhout Free Library)

Is your library considering circulating Kindles, Nooks or other eBook readers, but you really want to know more about the thrills and pitfalls of loaning these devices? Is your college considering the use of eBook readers in the classroom? The Moderator and Panelists for this session will address all aspects of incorporating eBook Readers into a circulating collection or within an academic environment.

**Co-Sponsored by
the NJLA CUS / ACRL NJ
& the Information Technologies
Section**

**Tuesday, April 27th
9:00am-9:50am**

Technology Innovation Forum

Presentation from the nominees and winner(s) of the 2010 NJLA College and University Section Technology Innovation Award, which honors a librarian or group of librarians for innovative use and application of technology in a New Jersey academic library. The purpose of the award is to recognize distinguished leadership in developing new technologies for academic libraries.

**Sponsored by
the NJLA CUS / ACRL NJ
Technology Committee**

**Tuesday, April 27th
3:30pm-5:20pm**

Mobility & Brevity: Twitter and Evolving Libraries

Moderator, Trevor A. Dawes (Princeton University); speakers, John Lemasney (Rider University), & Justin Hoenke (Cape May County Library)

Explore what Twitter is, why it is important, and what its impacts are for libraries. Discuss the new skills library staff may need for providing service in the 140 character landscape. Learn how to successfully implement a Twitter service in your library. Explore the evolving roles of Twitter in education, access, discovery, & scholarly communication.

**Co-Sponsored by
the NJLA CUS / ACRL NJ, Information
Technologies Section, Public
Relations Committee, & the Reference
Section**

**Tuesday, April 27th
3:30pm-4:20pm**

Resource Sharing and Universal Borrowing: Survey Results Right up Our Alley

Julie Maginn (Raritan Valley Community College)

Libraries operate within an environment filled with terms such as open access, common use, and resource sharing. The following presentation of a recent national survey will attempt to define universal borrowing; to examine resource sharing practices in order to identify national trends and promote the sharing of library materials; and to discuss success stories and obstacles of universal borrowing programs that have been implemented.

**Co-Sponsored by
NJLA CUS / ACRL NJ
& the Resource Sharing Roundtable**

**Tuesday, April 27th
4:30pm-5:20pm**

CUS PROGRAMS @ THE 2010 NJLA ANNUAL CONFERENCE

Testing, Testing: Using Google Docs for Assessment
Speakers, Diane Campbell (Rider University), Nancy Weiner (William Paterson University), & Roberta L. Tipton (Rutgers University)

Google Docs provides a no-cost, low-threshold method of constructing online tests, quizzes, and other assessments. Three librarians from three different New Jersey schools talk about how they use this tool for home-grown assessments that look professional and live online.

**Co-Sponsored by
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Section**

**Wednesday, April 28th
9:00am-9:50am**

Research Guides and Websites Made Easier
**Moderator, Ruth Hamann (Passaic County Community College);
speakers, Eleonora Dubicki (Monmouth University) & Allison Moonitz (Ocean City Free Public Library)**

New Web 2.0 tools are simplifying the creation of research guides and library websites. An academic and public librarian will discuss how they are using the LibGuides content management tool to quickly develop user-friendly web pages for library services. Presenters will cover creation of the guides, usage, patron feedback, and benefits of implementation. Expect to glimpse various successful uses of the LibGuides tool, incorporating links to databases and the Internet, RSS feeds, videos, and podcasts.

**Sponsored by
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& the Information Technologies
Section**

**Wednesday, April 28th
11:30am-12:20pm**

Library Renovation: Dos and Don'ts
Paul Glassman (Felician College), Kathy Schalk-Greene (Mount Laurel Library), & Pamela Price (Mercer County Community College)

Whether a library renovation is a bane or a blessing depends on its responsiveness to patron needs, its recasting of the library image, and its improvement of the built environment. What are the essential components of an appropriate, flexible, functional, and inviting set of library spaces? What are the effects of virtual collections on the physical aspects of the project? How can the design process generate spaces that are agile, expandable, friendly, and forgiving? Three panelists, among them a member of the State Library's SWAT Team of Library Transformers, will share their experience with library renovations of various scales.

**Sponsored by
the NJLA CUS / ACRL NJ**

**Wednesday, April 28th
11:30am-12:20pm**

Developing People to Lead: Growing Staff in Your Library
Christine Hill (Willingboro Public Library) & Regina Golia (Library Consultant)

Leaders can be developed at all levels. In fact, the more we assist, encourage, and support all our staff members in developing their leadership abilities, the more we all benefit. Leadership skills include solving problems, taking initiative, building collaborative teams, being innovative, and trying new things. This session will provide a variety of ideas for helping staff develop their leadership skills, the presenter's experience using various strategies, and an opportunity to share ideas and resources.

**Sponsored by
the NJLA CUS / ACRL NJ
& the Administration and
Management Section**

**Wednesday, April 28th
11:30am-12:20pm**

CUS PROGRAMS @ THE 2010 NJLA ANNUAL CONFERENCE**College and University Section/ACRL-NJ Chapter Luncheon**
Guest Speakers: Founding members of the Research Committee

This year's College & University Section luncheon will celebrate the 25th anniversary of our section's Research Committee. The Research Committee, formed in 1985, has given the Research Award for the best published research by a NJ librarian since 1988. The 39 past award winners will be recognized at the luncheon and two of the original founding members will speak.

**Sponsored by
the NJLA CUS / ACRL NJ**

**Wednesday, April 28th
12:30pm-2:30pm**

Research Forum
Moderator: Mark S. Thompson (Bergen Community College)

NJLA CUS/ACRL-NJ's Research Committee will celebrate its 25th anniversary by calling back past winners of its Research Award, which annually recognizes the best published research by a NJ librarian from the previous year. The 2010 Research Award winner will give a presentation and past award winners, from 1988 and later, will speak about where their work has led them since winning the award.

**Sponsored by
the NJLA CUS / ACRL NJ
Research Committee**

**Wednesday, April 28th
2:30pm-4:20pm**

Escape the Noise of the Internet Superhighway: Providing Quiet, Comfort, Safety, and Stability in the Online Environment through Information Literacy.

Moderator, Jacqui DaCosta (TCNJ); speaker, Leslin Charles (Berkeley College)

This session will address the delivery of Information Literacy in the online environment. Various web 2.0 technologies will be discussed as well as the need to keep up with technology. It will cover online teaching, instructional design, use of learning objects, rubrics, assessment methods, faculty outreach, gaining institutional support, and addressing the needs of millennial and special online cohorts such as the military student.

**Sponsored by
the NJLA CUS / ACRL NJ**

**Wednesday, April 28th
2:30pm-3:20pm**

UPCOMING EVENTS

**VALE Assessment Fair:
Learn About Library Assessment Efforts and
Share Your Successes
May 25, 2010
Rutgers Busch Campus Center
9:30a.m.-12:30p.m.**

The VALE Assessment Committee, in partnership with the VALE Shared Information Committee, will be hosting a half-day Assessment Fair designed to inform VALE librarians about a variety of assessment techniques and products as well as to showcase individual library's assessment successes. The Fair will feature overviews of all kinds of assessment tools and projects such as: Information literacy student learning outcomes; collection analyses; user studies; web usability studies; vendor performance evaluations; user satisfaction studies; ILL and document delivery assessments; ROI investigations. More details to come....

**NJLA CUS/ACRL NJ Information Literacy
Summer Camp: "Everything You Wanted to
Know About Information Literacy but Were
Too Afraid to Ask"
June 7, 2010
Rider University**

Discussion topics include LibGuides for Subject Guides, Critical Evaluation of Resources, Instructional Design, Citation Station, Rubrics for Learning, Popular vs. Scholarly Journals, Web 2.0 for Information Literacy and Marketing Electronic Resources. Instructional librarians will share their experiences, pedagogies, and tools used for IL instruction and assessment. A combination of presentations, hands-on activities, discussion, and problem solving activities will be used. Participants can select a topic group to join in the morning and another one in the afternoon. They are invited to bring ideas and experiences to share with their peers. It will be a day of learning and sharing to sharpen your teaching skills in information literacy. The workshop is organized by the NJLA/ACRL User Education Committee and the VALE Shared Information Literacy Committee. Please contact Ma Lei Hsieh at 609-896-5241, mhsieh@rider.edu for more information.

ACRL NEWS

Apply now for ACRL Assessment/Intentional Teacher Immersion Program

ACRL announces the invitation to apply for its Immersion '10 Program. The Immersion Program Intentional Teacher and Assessment Tracks will be offered simultaneously from Nov. 10-14, 2010, in Nashville. Applications for both tracks are being accepted through May 7, 2010. Visit <http://www.acrl.org/ala/mgrps/divs/acrl/events/index.cfm> (Click "Immersion '10") for complete details about the program, including curriculum, learning outcomes and application instructions. Questions concerning the program or application process should be directed to Margot Conahan at (312) 280-2522 or mconahan@ala.org.

E-Learning

- *Libraries and Student Affairs:
Collaborating to Support
Holistic Student Development, An ACRL Online Seminar
May 24-June 18, 2010*



Through collaboration with student affairs professionals, librarians can build on ways that students already use the library in order to contribute to the holistic development of students and create a robust campus environment for learning.

- *Introduction to Website Usability, On ACRL Online Seminar
July 12-30, 2010*

For very little investment in staff hours and training you can reap tremendous benefits by connecting with the users of your library website and web based applications through usability testing. This three-week course is designed for the librarian or library IT staff person who is interested in setting up a usability program but doesn't know where to begin.

Upcoming ACRL OnPoint Chats

- *May 19 and June 9: Getting to Know YOUR Conference
1:00-2:00p.m.*

Are you attending the ALA Annual Conference in Washington, D.C. this summer? Is this your first time attending Annual? Come join the Emerging Leaders ACRL 101 Team for a chat session on thriving at your first ALA Annual. We will be hosting two OnPoint chat sessions to discuss details ranging from "How do I get around?" to "Will my shoes be librarian-chic enough?" and anything else you care to talk about. Join us on May 19 for an OnPoint chat hosted by Miriam Rigby (University of Oregon-Eugene), Hui-Fen Chang (Oklahoma State University), and Rachel Slough (Indiana University). Join us on June 9 for an OnPoint chat hosted by Amanda Dinscore (California State University-Fresno), Wendy Girven (University of Alaska Southeast -Juneau), and Kimberley Bugg (Atlanta University Center).

CONFERENCES

10th ANNUAL NJ GLOBAL EDUCATORS CONFERENCE

"Thinking Globally: New Jersey & Beyond"

Kean University, Union, NJ

April 16, 2010

The tenth annual conference will focus on the following topics: integration of technology in global education; education for sustainability in global education; pros and cons of studying in NJ versus out of state or overseas;

opportunities for and barriers to global education; linking higher education and P-12; 21st century skills for global awareness; global citizenship; and current assessment strategies.

2010 NJLA CONFERENCE

"Everyday Advocacy: Libraries are Essential to Your Community"

Ocean Place Conference Center, Long Branch, NJ

April 26-28, 2010



Registration is now open. Reserve your room by April 11th for the special NJLA room rate. Keynote speakers include Calvin Trillin, American journalist, humorist, poet, and novelist; and Lisa Scottoline,

American author of legal thrillers. Conference details are available at <http://www.njla.org/conference/2010>. Also, check out the conference wiki at <http://njla.pbworks.com/Conference-2010>.

2010 ALA ANNUAL CONFERENCE

Washington Convention Center, Washington, D.C.

June 24-29, 2010



Registration has begun. Get the scoop on the 300 plus educational programs that will be offered this summer in the nation's

capitol. Visit <http://www.ala.org/ala/conferencesevents/upcoming/annual/index.cfm> for details on registration, exhibits, speakers, committee meetings, and special events.

2010 National Diversity in Libraries Conference

"NDLC 2010: From Groundwork to Action"

Princeton, NJ

July 14-16, 2010



Biennial event that serves as a regional meeting for library staff members and interested parties to discuss diversity issues. Preliminary

conference schedule, registration information, keynote speakers, and contact information is available at <http://qed.princeton.edu/main/NDLC2010>.