7. **Web 2.0 for Information Literacy**

Learn to use freely available Web 2.0 applications to create Information Learning Objects. Discover how Web2.0 makes it more convenient for librarians to create and share resources with both students and colleagues. Demonstrations of Web2.0 Learning Objects using such tools as Jing, Viddler, Wikis, and more!

Moderators: Heather Huey, New Jersey Institute of Technology & Lynee Richel, County College of Morris

Room BLC 257

8. **"What do you mean this isn't scholarly??" Strategies for Teaching Scholarly vs. Popular Sources**

How do we help students understand the differences between scholarly and popular sources? We will share best practices for helping students understand these sources. Participants can share and hear from others strategies that can be used in a computer lab setting, a traditional classroom setting and at the reference desk.

Moderators: Megan Dempsey, Raritan Valley Community College & Melissa Hofmann, Rider University

Room BLC Fireside Lounge

Special Thanks to all of the Rider University community for help in producing this program.

Home Page of the User Education Committee
http://njla.pbworks.com/College+and+University+Section+-+User+Education+Committee
Home Page of VALE SIL
http://www.valenj.org/committees/shared-information-literacy

Summer Information Literacy Workshop

EVERYTHING YOU WANTED TO KNOW ABOUT TEACHING INFORMATION LITERACY BUT WERE TOO AFRAID TO ASK

Monday, June 7, 2010
9:15 AM – 3:30 PM
Fireside Lounge
Bart Luedeke Center (BLC)
Rider University
2083 Lawrenceville Road
Lawrenceville, NJ

Sponsored by the User Education Committee
of the NJLA College and University Section/ ACRL/NJ
and the
Shared Information Literacy Committee
of VALE-NJ, the Virtual Academic Library Environment

Schedule

9:15 – 10:00	Registration and Breakfast in the Fireside Lounge (BLC second floor)
10:00 – 10:45	Opening Session
	Welcome by F. William Chickering, Dean of Rider University Libraries
11:00 – 12:00	Morning Breakout Sessions
12:15 – 1:15	Lunch in the Cavalla Room (BLC first floor)
1:30 – 2:30	Afternoon Breakout Sessions
2:45 – 3:30	Summary & Evaluation in the Fireside Lounge

Breakout Sessions

1. Citation Station

This session will cover proprietary and free citation tools available to produce Works Cited pages. Moderators will work with participants on the technical aspects of using the software, as well as offering up tips on how to teach citations to students. Websites devoted to citation assistance will also be shown.

Moderators: Steve Chudnick, Brookdale Community College, & Jessica Vanderhoff, Essex County College   **Room** BLC 14

2. Critical Evaluation of Resources

One of the most challenging aspects of information literacy deals with the evaluation of resources. Participants will engage in discussion about the criteria used to evaluate resources. They will also consider tools, web tutorials, and online resources used for instruction and for the assessment of learning outcomes of evaluating resources.

Moderators: Nancy Madacsi, Centenary College & Ma Lei Hsieh, Rider University   **Room** Sweigart 108

3. Instructional Design

This session will review lesson plans, including a lesson from the "Library Instruction Cookbook" (Sittler and Cook, eds., 2009), which describe the design principles behind planning interactive library instruction. Participants will be invited to share their own lesson plans where the emphasis is on the student doing rather than the librarian talking!

Moderators: Jacqui DaCosta & Claire Clemens, The College of New Jersey   **Room** BLC Fireside Lounge

4. Marketing Electronic Resources

How do we make our electronic resources easily located and used by our patrons? A discussion and sharing session regarding the best ways to market the many electronic resources that are available, including e-books, e-journals, electronic reference (dictionaries, encyclopedias etc..), subject/research guides, databases, and mobile applications.

Moderators: Theo Haynes & Katie Anderson, Rutgers, The State University of New Jersey   **Room** BLC Fireside Lounge

5. Research LibGuides

LibGuides are content management tools that allow libraries to quickly create research guides incorporating various Web 2.0 technologies. This will be a hands-on session to develop a basic template for a LibGuide to assist students with their research and extend information presented during instructional sessions.

Moderators: Eleonora Dubicki, Monmouth University & Leslie Murtha, Atlantic Cape Community College   **Room** Sweigart 109

6. Rubrics for Learning, Review, and Assessment

The advantage of rubrics is well established, as they are more descriptive, provide feedback, and provide opportunities for improvement in assessing student work than a single grade. Are they appropriate for one-shot instruction? Librarians are invited to bring a rubric they have developed or used to share with the group.

Moderators: Chris Herz, Gloucester Community College & Roberta Tipton, Rutgers, The State University of New Jersey   **Room** BLC Fireside Lounge