

NJLA/ACRL User Education Committee Minutes of Meeting
Friday, April 17, 2009 10:30am – 12:30pm
Bergen Community College

Present: *Eleonora Dubicki, Chair; Steve Chudnick; Ma Lei Hsieh; Leslie Murtha; Ellen Parker; Annemarie Roscello; Lynee Richel*

Approved Previous Minutes

Discussion on Ebsco's Integrated Search

- ✓ Lynee has been using a federated search tool for the last 5 years, but hasn't been very satisfied with results.
- ✓ Others were interested in the Ebsco product as an improved version of federated searching and ability to create several tiers of search results.
- ✓ Seen more as a tool for general searches, with upper level classes needing access to discipline-specific databases, or selecting the subject category rather than a general search.

New Chair and Vice-chair

- ✓ Eleonora has been nominated for the Vice-president/president elect for NJLA-CUS/ACRL-NJ, therefore a new User Ed committee chair is needed to sit on the executive board.
- ✓ Ma Lei volunteered to serve as the chair for 2009-2010, with Leslie volunteering for vice-chair.

Information Literacy Plan – working meeting

- ✓ Annemarie suggested the committee meet during the summer to work on developing IL plans for our institutions. This would be a full-day meeting to work in groups on different parts of IL plans, such as mission, program design, program structure, assessment...
- ✓ Since not all committee members are coordinators for instructional programs, it was suggested that we invite others from our institutions to participate in this meeting.
- ✓ Since several committee members are off on Fridays during the summer and SIL has scheduled a K-20 workshop at Brookdale on June 25, we need to find a date for this meeting.

Research Process

- ✓ Eleonora brought up the topic of how to introduce the "research process" during instruction sessions. She inserted a slide into her instruction to demonstrate how you need to move through several steps – create a research questions/thesis statement > collect information from various types of sources > analysis of data collected in terms of the thesis > need to re-evaluate data > conclusions/paper. The objective was to show students that research is an iterative process and you need to re-evaluate the topic and results.
- ✓ Lynee has used the research process with students who come in for 2 sessions – the first class is to discuss selecting a topic and the following is to conduct the research.
- ✓ Ellen has the discussion about thesis at the end of sessions, after the students have done some searching so they know what is available and form their topic around that. Ellen also suggested using Thesis Builder which provides a template.
- ✓ Other suggestions were Mary George's book, Being the Coach, Kulthau method, and the Penn State video about research on Columbine.

Respectfully submitted by
Eleonora Dubicki